



**INTERNATIONAL QUALIFICATIONS  
AND ASSESSMENT CENTRE (IQAC)**



<b>Programme</b>	<b>Level 6 BA (Hons) BUSINESS ADMINISTRATION</b>		
<b>Unit Number/ Unit Title</b>	<b>Unit 4 LEADERSHIP AND ORGANISATIONS</b>		
<b>Cohort Code:</b>	L06LDO-U4		
<b>Unit Level</b>	LEVEL 6		
<b>Total GLH</b>	Total qualification time 120/ Total Guided learning hours 48/ Self-guided learning hours 72		
<b>Credits/Hours</b>	12 CATS/ 6 ECTS		
<b>Lecturer</b>			
<b>Start Date</b>		<b>End Date</b>	

<b>Unit Aims</b>	Equip students with an understanding of leadership theories and practices, emphasizing the relationship between leadership and organizational behavior, culture, and performance.
<b>Differentiation Strategies</b> <i>(e.g. planned activities or support for individual learners according to their needs)</i>	Various approaches to addressing the various identified students needs will be adopted throughout the lesson. Such will include: <ol style="list-style-type: none"><li>1. Progressive tasks</li><li>2. Digital resources</li><li>3. Verbal support</li><li>4. Variable outcomes</li><li>5. Collaborative learning</li><li>6. Ongoing assessment</li><li>7. Flexible-pace learning</li></ol>
<b>Equality &amp; Diversity</b>	Variety of teaching techniques will be employed to ensure that the needs of each individual learner are met.

<b>Safeguarding &amp; Prevent</b>	Safeguarding policies and the Prevent duty are strictly observed to ensure the safety, well-being, and inclusivity of all students and staff.
<b>Health &amp; Safety</b>	SIRM H&S policies will be maintained.
<b>Learning Resources</b>	<b>Teaching and Learning Materials</b>
	"Leadership: Theory and Practice" by Peter G. Northouse
	"Organizational Behavior" by Stephen P. Robbins, Timothy A. Judge
	"The Leadership Challenge" by James Kouzes, Barry Posner

Learning Outcome	Assessment Criteria
<b>LO1. 1. Understand core theories and styles of leadership.</b>	1.1 Explain key leadership theories, including transformational and transactional leadership. 1.2 Identify different leadership styles and their applications in business contexts.
<b>LO2. 2. Analyze the impact of leadership on organizational culture and performance.</b>	2.1 Evaluate how leadership influences organizational culture and employee behavior. 2.2 Assess the role of effective leadership in achieving organizational objectives.
<b>LO3. 3. Develop practical leadership skills for organizational settings.</b>	3.1 Apply leadership principles in simulated business scenarios. 3.2 Reflect on personal leadership strengths and areas for improvement.
<b>LO4. 4. Examine challenges in leadership within diverse and dynamic organizations.</b>	4.1 Identify leadership challenges in managing diverse teams. 4.2 Propose solutions for adapting leadership approaches in complex environments.

No	Learning Outcome / Topic	Learning and Teaching Activities	Which assessment criteria does the session relate to?	Day/month/year/ signature
1.	Introduction to Leadership Theories	<ul style="list-style-type: none"> <li>• Seminar: Key leadership theories (trait, behavioral, contingency)</li> <li>• Academic Reading: Northouse on leadership theory</li> <li>• Group Discussion: Leadership theory evolution</li> </ul>	LO1, 1.1	
2.	Transformational vs. Transactional Leadership	<ul style="list-style-type: none"> <li>• Case Study: Steve Jobs vs. Jeff Bezos- Paper Review: Bass &amp; Avolio on transformational leadership</li> <li>• Debate: Vision vs. Structure in leadership success</li> </ul>	LO1, 1.1	
3.	Leadership Styles and Business Applications	<ul style="list-style-type: none"> <li>• Workshop: Lewin's styles, Goleman's emotional intelligence</li> <li>• Task: Match leadership styles to case organizations</li> <li>• Guest Lecture: Executive discussing adaptive leadership</li> </ul>	LO1, 1.2	
4.	Leadership in Different Contexts	<ul style="list-style-type: none"> <li>• Case Study: Elon Musk (Tesla) vs. Mary Barra (GM)</li> <li>• Group Activity: Identify leadership mismatches in crisis</li> <li>• Paper Review Presentation: Situational Leadership in SMEs</li> </ul>	LO1, 1.2	
5.	Theory Application Recap & Reflection	<ul style="list-style-type: none"> <li>• Simulation: Leadership response to a crisis- Peer Review: Leadership styles in case scenarios</li> <li>• Reflection Task: Align theory with personal leadership observations</li> </ul>	LO1, 1.1, 1.2	
6.	Leadership and Organisational Culture	<ul style="list-style-type: none"> <li>• Seminar: Schein's model of culture</li> <li>• Case Study: Netflix and its leadership-driven culture</li> </ul>	LO2, 2.1	

		<ul style="list-style-type: none"> <li>Paper Review: Leadership as culture-creator</li> </ul>		
<b>7.</b>	Leadership Influence on Behaviour	<ul style="list-style-type: none"> <li>Workshop: Analyze leadership tone at the top</li> <li>Task: Diagnose toxic vs. empowering leadership</li> <li>Reading: Yukl on leadership impact pathways</li> </ul>	LO2, 2.1	
<b>8.</b>	Leadership and Organizational Performance	<ul style="list-style-type: none"> <li>Discussion: Can leadership be measured?</li> <li>Case: Southwest Airlines' people-first strategy</li> <li>Task: Connect KPIs with leadership effectiveness</li> </ul>	LO2, 2.2	
<b>9.</b>	Review	<ul style="list-style-type: none"> <li>Peer feedback session</li> <li>Midterm preparation workshop</li> </ul>		
<b>10.</b>	Review	<ul style="list-style-type: none"> <li>Case-based exam on LOs 1 and 2</li> </ul>		
<b>11.</b>	Strategic Leadership and Goal Achievement	<ul style="list-style-type: none"> <li>Seminar: Leading change and long-term goals</li> <li>Simulation: Leadership during transformation</li> <li>Reading: Kotter's 8-step change model</li> </ul>	LO2, 2.2	
<b>12.</b>	Review and Capstone Discussion	<ul style="list-style-type: none"> <li>Task: Map leadership behavior to cultural shifts</li> <li>Team Presentation: Leadership impact report</li> </ul>	LO2, 2.1, 2.2	
<b>13.</b>	Leadership in Practice: Simulation Scenarios	<ul style="list-style-type: none"> <li>Workshop: Leading through conflict and pressure</li> <li>Simulation: Remote teams and crisis response</li> <li>Paper Review: Leadership agility frameworks</li> </ul>	LO3, 3.1	
<b>14.</b>	Team Leadership and Decision-Making	<ul style="list-style-type: none"> <li>Seminar: Leading with influence vs. authority</li> <li>Case Review: Patagonia and participative leadership</li> <li>Task: Simulated leadership decision map</li> </ul>	LO3, 3.1	
<b>15.</b>	Review	<ul style="list-style-type: none"> <li>Review all cases covered during the academic year</li> </ul>	LO1-LO2-LO3	

16.	Midterm	<ul style="list-style-type: none"> <li>• <b>Midterm assessment</b> covering all learning outcomes (theory and practical elements)</li> </ul>	LO1-LO2-LO3	
17.	Feedback & Reflection	<ul style="list-style-type: none"> <li>• Review of key concepts covered</li> <li>• Reflective discussion</li> <li>• Course evaluations</li> </ul>	LO1-LO2-LO3	
18.	Personal Leadership Assessment	<ul style="list-style-type: none"> <li>• Activity: Emotional intelligence test</li> <li>• Task: Leadership competency self-audit</li> <li>• Academic Reading: Goleman on self-awareness</li> </ul>	LO3, 3.2	
19.	Coaching and Reflective Practice	<ul style="list-style-type: none"> <li>• Workshop: Coaching for leadership growth</li> <li>• Reflection Task: Weekly leadership diary</li> <li>• Peer Feedback: Leadership strengths &amp; blind spots</li> </ul>	LO3, 3.2	
20.	Leading in Dynamic Organizational Settings	<ul style="list-style-type: none"> <li>• Task: Create a leadership development plan</li> <li>• Scenario Review: Cross-functional leadership</li> </ul>	LO3, 3.1, 3.2	
21.	Diversity and Inclusive Leadership	<ul style="list-style-type: none"> <li>• Case Review: Google's diversity leadership issues</li> <li>• Seminar: Dimensions of diversity and leadership</li> <li>• Paper Review: Inclusive leadership models</li> </ul>	LO4, 4.1	
22.	Leadership in Complex Environments	<ul style="list-style-type: none"> <li>• Workshop: Leading under ambiguity- Simulation: Political, social, and global crises</li> <li>• Academic Reading: Heifetz on adaptive leadership</li> </ul>	LO4, 4.2	
23.	Managing Global Teams	<ul style="list-style-type: none"> <li>• Case Study: Cross-cultural teams in Unilever</li> <li>• Task: Resolve inter-team conflict scenarios</li> <li>• Group Work: Multicultural leadership simulation</li> </ul>	LO4, 4.1, 4.2	

<b>24.</b>	Resilient and Ethical Leadership	<ul style="list-style-type: none"> <li>• Seminar: Ethical leadership during disruption</li> <li>• Discussion: Scandals and the absence of moral leadership</li> <li>• Reading: Brown &amp; Treviño on ethical leadership practices</li> </ul>	LO4, 4.2	
<b>25.</b>	Review	<ul style="list-style-type: none"> <li>• Peer feedback session</li> <li>• Midterm preparation workshop</li> </ul>	LO1-LO2-LO3-LO4	
<b>26.</b>	Review	<ul style="list-style-type: none"> <li>• Case-based and essay based exam</li> </ul>	LO1-LO2-LO3-LO4	
<b>27.</b>	LO4 Integration and Capstone Prep	<ul style="list-style-type: none"> <li>• Task: Draft leadership challenge reports</li> <li>• Peer Presentation: Adaptive leadership solutions</li> <li>• Final Prep: Reflective synthesis of LO4</li> </ul>	LO1-LO2-LO3-LO4	
<b>28.</b>	Capstone Presentations	<ul style="list-style-type: none"> <li>• Student-led leadership case presentations</li> <li>• Panel Review: Academic + industry feedback</li> <li>• Discussion: Leading in tomorrow's organizations</li> </ul>	LO1-LO2-LO3-LO4	
<b>29.</b>	Final Exam Preparation & Review	LO1, LO2, LO3, LO4	LO1, LO2, LO3, LO4	
<b>30.</b>	Final Exam		LO1, LO2, LO3, LO4	