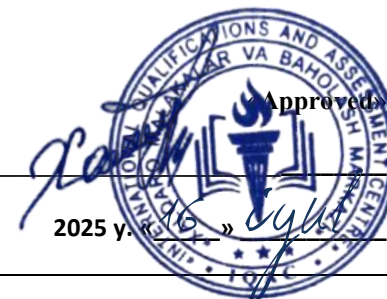




**INTERNATIONAL QUALIFICATIONS  
AND ASSESSMENT CENTRE (IQAC)**



<b>Programme</b>	<b>CYBER SECURITY DIPLOMA - LEVEL 6</b>		
<b>Unit Number/ Unit Title</b>	<b>UNIT 6 CAPSTONE PROJECT</b>		
<b>Cohort Code:</b>	L06CPAC-U6		
<b>Unit Level</b>	Level 6		
<b>Total GLH</b>	Total qualification time 200/ Total Guided learning hours 90/ Self-guided learning hours 110		
<b>Credits</b>	10 CATS/ 5 ECTS		
<b>Lecturer</b>			
<b>Start Date</b>		<b>End Date</b>	

<b>Unit Aims</b>	This capstone module provides learners the opportunity to integrate and apply knowledge from previous units to a substantial cyber security project. It enables students to investigate real-world problems, propose evidence-based solutions, and demonstrate critical thinking, innovation, and professional practice in the field of cyber security.
<b>Differentiation Strategies</b> <i>(e.g. planned activities or support for individual learners according to their needs)</i>	<p>The total number of students to be in the lesson is approximately 20. This is a multicultural group of students predominantly between the ages of 24 – 45, with numerous ethnic, gender, and creed background. These are UK academic level 5 students; hence it is assumed that they have practical, theoretical, or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts. These students must be able to generate information, evaluate, synthesise the use information from a variety of sources. Various approaches to addressing the various identified students needs will be adopted throughout the lesson. Such will include:-</p> <ol style="list-style-type: none"><li>1. Progressive tasks</li><li>2. Digital resources</li></ol>

	<ol style="list-style-type: none"> <li>3. Verbal support</li> <li>4. Variable outcomes</li> <li>5. Collaborative learning</li> <li>6. Ongoing assessment</li> <li>7. Flexible-pace learning</li> </ol>
<b>Equality &amp; Diversity</b>	Variety of teaching techniques will be employed to ensure that the needs of each individual learner are met.
<b>Safeguarding &amp; Prevent</b>	Safeguarding policies and the Prevent duty are strictly observed to ensure the safety, well-being, and inclusivity of all students and staff.
<b>Health &amp; Safety</b>	SIRM H&S policies will be maintained.
<b>Learning Resources</b>	<b>Teaching and Learning Materials</b>
	<ul style="list-style-type: none"> <li>• Creswell, J. (2018). Research Design: Qualitative, Quantitative and Mixed Methods. Sage.</li> <li>• Gregory, P. (2023). CISSP Guide to Security Strategy. McGraw-Hill.</li> <li>• Yin, R. (2017). Case Study Research and Applications. Sage Publications.</li> <li>• British Computer Society (BCS). Code of Conduct &amp; Ethics.</li> <li>• OWASP Foundation. Security Project Best Practices.</li> </ul>

Learning Outcome	Assessment Criteria
<b>LO1. Formulate a research or industry problem in cyber security.</b>	<b>Proposal Document:</b> 1.1 Define clear research or project objectives aligned with cyber security domains. 1.2 Justify the significance and scope of the problem.
<b>LO2. Apply appropriate methodologies and tools for problem-solving.</b>	<b>Project Report:</b> 2.1 Use technical and theoretical approaches to investigate the problem. 2.2 Document tools, experiments, or simulations used.
<b>LO3. Analyse data, synthesize findings, and develop actionable insights.</b>	<b>Technical Portfolio:</b> 3.1 Interpret data/evidence using critical analysis. 3.2 Recommend practical or strategic solutions based on findings.
<b>LO4. Demonstrate project management, documentation, and communication skills.</b>	<b>Viva + Progress Logs:</b> 4.1 Maintain project timelines, logs, and meeting records. 4.2 Deliver a professional verbal presentation and defend work.
<b>LO5. Reflect on professional practice and ethical considerations.</b>	<b>Reflective Essay:</b> 5.1 Evaluate personal and professional learning. 5.2 Discuss ethical and legal constraints encountered during the project.

No	Learning Outcome / Topic	Learning and Teaching Activities	Which assessment criteria does the session relate to?	Day/month/year/ signature
1	Identifying Cybersecurity Research Gaps	<b>Identifying Cybersecurity Research Gaps</b> – Trends, challenges, and emerging threats.	LO1: Formulate a research or industry problem in cybersecurity.	
2	Defining Project Objectives	<b>Defining Project Objectives</b> – Aligning with domains (e.g., network security, ethical hacking, AI in cybersecurity).	LO1: Formulate a research or industry problem in cybersecurity.	
3	Problem Justification & Scope	<b>Problem Justification &amp; Scope</b> – Industry relevance, impact, and constraints.	LO1: Formulate a research or industry problem in cybersecurity.	
4	Literature Review & Background Research	<b>Literature Review &amp; Background Research</b> – Analyzing existing studies and reports.	LO1: Formulate a research or industry problem in cybersecurity.	
5	Stakeholder & Requirement Analysis	<b>Stakeholder &amp; Requirement Analysis</b> – Identifying target audiences (businesses, governments, end-users).	LO1: Formulate a research or industry problem in cybersecurity.	
6	Proposal Writing & Approval	<b>Proposal Writing &amp; Approval</b> – Structuring a formal project proposal.	LO1: Formulate a research or industry problem in cybersecurity.	
7	Research Methodologies in Cybersecurity	<b>Research Methodologies in Cybersecurity</b> – Qualitative vs. quantitative approaches.	LO2: Apply appropriate methodologies and tools for problem-solving.	
8	Review	<ul style="list-style-type: none"> <li>- Review of LO1 topics</li> <li>- Practice questions and mock assessment</li> <li>- <b>Half-term assessment</b> based on LO1 (theory)</li> </ul>	LO1 LO2	

9	<b>Threat Modeling &amp; Risk Assessment Techniques</b>	<b>Threat Modeling &amp; Risk Assessment Techniques</b> – STRIDE, DREAD, MITRE ATT&CK.	LO2: Apply appropriate methodologies and tools for problem-solving.	
10	<b>Tools for Cybersecurity Investigations</b>	<b>Tools for Cybersecurity Investigations</b> – Wireshark, Metasploit, Nmap, SIEM solutions.	LO2: Apply appropriate methodologies and tools for problem-solving.	
11	<b>Simulating Cyberattacks &amp; Defenses</b>	<b>Simulating Cyberattacks &amp; Defenses</b> – Penetration testing, vulnerability scanning.	LO2: Apply appropriate methodologies and tools for problem-solving.	
12	<b>Data Collection &amp; Experimentation</b>	<b>Data Collection &amp; Experimentation</b> – Log analysis, malware behavior studies.	LO2: Apply appropriate methodologies and tools for problem-solving.	
13	<b>Documenting Technical Processes</b>	<b>Documenting Technical Processes</b> – Lab reports, tool configurations, code snippets.	LO2: Apply appropriate methodologies and tools for problem-solving.	
14	<b>Review</b>	<ul style="list-style-type: none"> <li>- Comprehensive review of all learning outcomes</li> <li>- Practice questions and revision of key topics</li> </ul>		
15	<b>Midterm</b>	<ul style="list-style-type: none"> <li>- <b>Midterm assessment</b> covering all learning outcomes (theory and practical elements)</li> </ul>		
16	<b>Feedback &amp; Reflection</b>	<ul style="list-style-type: none"> <li>- Review</li> <li>- Individual feedback on performance</li> <li>- Reflective discussion on key learning points</li> </ul>		
17	<b>Data Analysis Techniques</b>	<b>Data Analysis Techniques</b> – Statistical, behavioral, and forensic analysis.	LO3: Analyze data, synthesize findings, and develop actionable insights.	

18	<b>Identifying Attack Patterns &amp; Anomalies</b>	<b>Identifying Attack Patterns &amp; Anomalies</b> – Correlating evidence from logs/traces.	LO3: Analyze data, synthesize findings, and develop actionable insights.	
19	<b>Comparative Analysis of Security Solutions</b>	<b>Comparative Analysis of Security Solutions</b> – Firewalls, IDS/IPS, encryption methods.	LO3: Analyze data, synthesize findings, and develop actionable insights.	
20	<b>Developing Mitigation Strategies</b>	<b>Developing Mitigation Strategies</b> – Patching, policies, awareness training.	LO3: Analyze data, synthesize findings, and develop actionable insights.	
21	<b>Cost-Benefit Analysis of Security Measures</b>	<b>Cost-Benefit Analysis of Security Measures</b> – ROI for proposed solutions.	LO3: Analyze data, synthesize findings, and develop actionable insights.	
22	<b>Finalizing Technical Recommendations</b>	<b>Finalizing Technical Recommendations</b> – Executive summaries for stakeholders.	LO3: Analyze data, synthesize findings, and develop actionable insights.	
23	<b>Review</b>	<b>Agile &amp; Waterfall Project Management</b> – Sprint planning, milestones, deliverables.		
24	<b>Maintaining Progress Logs &amp; Version Control</b>	<b>Maintaining Progress Logs &amp; Version Control</b> – Git, project diaries, meeting minutes.	LO4: Demonstrate project management, documentation, and communication skills.	
25	<b>Writing the Final Project Report</b>	<b>Writing the Final Project Report</b> – Structure, citations, and professional formatting.	LO4: Demonstrate project management, documentation, and communication skills.	
26	<b>Preparing a Professional Presentation</b>	<b>Preparing a Professional Presentation</b> – Slides, demos, and public speaking practice.	LO4: Demonstrate project management, documentation, and communication skills.	
27	<b>Viva Voce &amp; Project Defense</b>	<b>Viva Voce &amp; Project Defense</b> – Handling Q&A, justifying methodologies.	LO4: Demonstrate project management, documentation, and communication skills.	

<b>28</b>	<b>Personal Skill Development Review</b>	<b>Ethical &amp; Legal Reflections</b> – GDPR, HIPAA, responsible disclosure dilemmas. <b>Personal Skill Development Review</b> – Technical growth, teamwork, time management. <b>Lessons Learned &amp; Future Improvements</b> – Project limitations and scalability.	LO5: Reflect on professional practice and ethical considerations.	
<b>29</b>	Final Exam Preparation & Review	LO1, LO2, LO3, LO4	LO1, LO2, LO3, LO4	
<b>30</b>	Final Exam		LO1, LO2, LO3, LO4	