



**INTERNATIONAL QUALIFICATIONS  
AND ASSESSMENT CENTRE (IQAC)**



<b>Programme</b>	<b>LEVEL 4 EXTENDED DIPLOMA IN DATA SCIENCE</b>	
<b>Unit Number/ Unit Title</b>	UNIT 1. PROGRAMMING WITH PYTHON	
<b>Cohort Code:</b>	L04PWP-U1	
<b>Unit Level</b>	Level 4	
<b>Total GLH</b>	Total qualification time 200/ Total Guided learning hours 90/ Self-guided learning hours 110	
<b>Credits</b>	20 CATS/ 10 ECTS	
<b>Lecturer</b>		
<b>Start Date</b>	<b>End Date</b>	

<b>Unit Aims</b>	This module aims to provide students with hands-on programming experience using Python, the leading language in the data science ecosystem. The module develops practical skills in data handling, analysis, visualization, and automation — enabling students to build foundational tools and workflows essential in data science projects
<b>Differentiation Strategies (e.g. planned activities or support for individual learners according to their needs)</b>	<p>The total number of students to be in the lesson is approximately 20. This is a multicultural group of students predominantly between the ages of 24 – 45, with numerous ethnic, gender, and creed background. These are UK academic level 5 students; hence it is assumed that they have practical, theoretical, or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts. These students must be able to generate information, evaluate, synthesise the use information from a variety of sources. Various approaches to addressing the various identified students needs will be adopted throughout the lesson. Such will include:-</p> <ol style="list-style-type: none"><li>1. Progressive tasks</li><li>2. Digital resources</li><li>3. Verbal support</li><li>4. Variable outcomes</li></ol>

Learning Outcome		Assessment Criteria	
<b>LO1.</b> <b>1. Understand core programming concepts in Python.</b>		1.1 Define and apply data types, variables, loops, and conditional statements. 1.2 Implement functions, error handling, and modular code structures.	
<b>Equality &amp; Diversity</b>	Variety of teaching techniques will be employed to ensure that the needs of each individual learner are met.		
<b>Safeguarding &amp; Prevent</b> <b>LO2.</b> <b>2. Manipulate and analyse datasets using Python.</b>	Safeguarding policies and the Prevent duty are strictly observed to ensure the safety, well-being, and inclusivity of all students and staff. SIRM H&S policies will be maintained.	2.1 Load, clean, and transform datasets using libraries such as Pandas. 2.2 Perform exploratory data analysis and summary statistics.	<b>Virtual Learning Environment</b>
<b>Health &amp; Safety</b>			
<b>Learning Resources</b>	<b>Teaching and Learning Materials</b> <ul style="list-style-type: none"> <li>• VanderPlas, J. (2016). Python Data Science Handbook. O'Reilly Media.</li> <li>• McKinney, W. (2022). Python for Data Analysis. O'Reilly Media.</li> </ul>	3.1 Develop charts and plots using Matplotlib and Seaborn. 3.2 Interpret and present visual data effectively.	College Moodle/Zoom
<b>LO4.</b> <b>4. Build and document Python scripts for reproducible data workflows.</b>	Downs, A. (2015). Think Python: How to Think Like a Computer Scientist. O'Reilly Media.	4.1 Write well-structured and reusable code. 4.2 Use commenting and markdown documentation to enhance clarity.	
<b>LO5.</b> <b>5. Apply Python programming in a mini data science project.</b> <b>Enrichment Opportunities</b>	<ul style="list-style-type: none"> <li>• Lutz, M. (2013). Learning Python. O'Reilly Media.</li> </ul> Virtual learning platform.	5.1 Solve a real world data problem using Python. 5.2 Present and explain the solution with code and visualization.	

No	Learning Outcome / Topic	Learning and Teaching Activities	Which assessment criteria does the session relate to?	Day/month/year/ signature
1.	<b>Python Basics &amp; Jupyter Notebooks</b>	<b>Python Basics &amp; Jupyter Notebooks</b> Variables, data types ( <code>int</code> , <code>str</code> , <code>bool</code> ), and operators	LO1: Core Python Programming	
2.	<b>Control Flow</b>	<b>Control Flow</b> <code>if-elif-else</code> statements, logical operators	LO1: Core Python Programming	
3.	<b>Loops &amp; Iterations</b>	<b>Loops &amp; Iterations</b> <code>for/while</code> loops, <code>break/continue</code>	LO1: Core Python Programming	
4.	<b>Functions &amp; Modularity</b>	<b>Functions &amp; Modularity</b> Defining functions, <code>return</code> vs <code>print</code> , scope (local/global)	LO1: Core Python Programming	
5.	<b>Error Handling</b>	<b>Error Handling</b> <code>try-except-finally</code> , custom exceptions	LO1: Core Python Programming	
6.	<b>Introduction to Pandas</b>	<b>Introduction to Pandas</b> Series vs. DataFrames, data loading ( <code>read_csv</code> )	LO2: Data Manipulation with Pandas	
7.	<b>Data Cleaning</b>	<b>Data Cleaning</b> Handling missing values ( <code>dropna</code> , <code>fillna</code> ), duplicates	LO2: Data Manipulation with Pandas	

8.	Half-Term Exam	<ul style="list-style-type: none"> <li>- Review of LO1 topics</li> <li>- Practice questions and mock assessment</li> <li><b>- Half-term assessment based on LO1 (theory)</b></li> </ul>	LO1 LO2	
9.	<b>Data Transformation</b>	<p><b>Data Transformation</b></p> <code>apply, map, groupby, pivot_table</code>	LO2: Data Manipulation with Pandas	
10.	<b>Advanced Filtering</b>	<p><b>Advanced Filtering</b> Boolean indexing, <code>query, loc/iloc</code></p>	LO2: Data Manipulation with Pandas	
11.	<b>Exploratory Data Analysis (EDA)</b>	<p><b>Exploratory Data Analysis (EDA)</b></p> <code>describe, value_counts, correlation matrices</code>	LO2: Data Manipulation with Pandas	
12.	<b>Matplotlib Fundamentals</b>	<p><b>Matplotlib Fundamentals</b> Line plots, bar charts, histograms (<code>plt.plot, plt.bar</code>)</p>	LO3: Data Visualization	
13.	<b>Seaborn for Statistical Visualization</b>	<p><b>Seaborn for Statistical Visualization</b> Box plots, violin plots, pair plots</p>	LO3: Data Visualization	
14.	Final Exam Preparation & Review	<ul style="list-style-type: none"> <li>- Comprehensive review of all learning outcomes</li> <li>- Practice questions and revision of key topics</li> </ul>		
15.	Final Exam	<ul style="list-style-type: none"> <li>- <b>Final-term assessment</b> covering all learning outcomes (theory and practical elements)</li> </ul>		
16.	Feedback & Reflection	<ul style="list-style-type: none"> <li>- Review of final exam</li> <li>- Individual feedback on performance</li> <li>- Reflective discussion on key learning points</li> </ul>		
17.	<b>Customizing Visualizations</b>	<p><b>Customizing Visualizations</b> Titles, labels, legends, color palettes</p>	LO3: Data Visualization	

18.	<b>Advanced Plots</b>	<b>Advanced Plots</b> Heatmaps, scatter plots with regression lines	LO3: Data Visualization	
19.	<b>Interactive Visualization</b>	<b>Interactive Visualization</b> Introduction to Plotly ( <code>plotly.express</code> )	LO3: Data Visualization	
20.	<b>Writing Readable Code</b>	<b>Writing Readable Code</b> PEP 8 guidelines, meaningful variable names	LO4: Code Quality & Documentation	
21.	<b>Modular Programming</b>	<b>Modular Programming</b> Organizing code into scripts/modules ( <code>import</code> , <code>init .py</code> )	LO4: Code Quality & Documentation	
22.	<b>Documentation Best Practices</b>	<b>Documentation Best Practices</b> Docstrings, Markdown in Jupyter (# %%), <code>help()</code>	LO4: Code Quality & Documentation	
23.	Half-Term Exam	<b>Problem Scoping</b> Defining a real-world data problem (e.g., sales analysis)		
24.	<b>Version Control with Git</b>	<b>Version Control with Git</b> Basic Git commands, GitHub for collaboration	LO4: Code Quality & Documentation	
25.	<b>Debugging &amp; Profiling</b>	<b>Debugging &amp; Profiling</b> <code>pdb</code> , <code>%timeit</code> , optimizing Pandas operations	LO4: Code Quality & Documentation	
26.	<b>Data Collection &amp; Cleaning</b>	<b>Data Collection &amp; Cleaning</b> APIs, web scraping (intro to <code>requests</code> , <code>BeautifulSoup</code> )	LO5: Capstone Project	
27.	<b>Analysis &amp; Visualization</b>	<b>Analysis &amp; Visualization</b> Answering key questions with Pandas/Seaborn	LO5: Capstone Project	
28.	<b>Report Generation &amp; Project Presentation</b>	<b>Report Generation &amp; Project Presentation</b> Code walkthrough, visualization showcase	LO5: Capstone Project	
29.	Final Exam Preparation & Review	LO1, LO2, LO3, LO4	LO1, LO2, LO3, LO4	
30.	Final Exam		LO1, LO2, LO3, LO4	

