



THE INTERNATIONAL QUALIFICATIONS  
AND ASSESSMENT CENTRE (IQAC)



<b>Programme</b>	<b>Level 7 Diploma in Data Science</b>		
<b>Unit Number/ Unit Title</b>	UNIT 2 ADVANCED STATISTICAL MODELLING AND INFERENCE		
<b>Cohort Code:</b>	L07ASMI-U2		
<b>Unit Level</b>	Level 7		
<b>Total GLH</b>	Total qualification time 200/ Total Guided learning hours 90/ Self-guided learning hours 110		
<b>Credits</b>	20 CATS/ 10 ECTS		
<b>Lecturer</b>			
<b>Start Date</b>		<b>End Date</b>	

<b>Unit Aims</b>	This unit deepens students' understanding of advanced statistical techniques used for inference and decision-making in complex data environments. It emphasizes multivariate analysis, Bayesian inference, model selection, and diagnostic techniques essential in predictive modelling and data interpretation.
<b>Differentiation Strategies</b> <i>(e.g. planned activities or support for individual learners according to their needs)</i>	<p>The total number of students to be in the lesson is approximately 20. This is a multicultural group of students predominantly between the ages of 24 – 45, with numerous ethnic, gender, and creed background. These are UK academic level 5 students; hence it is assumed that they have practical, theoretical, or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts. These students must be able to generate information, evaluate, synthesise the use information from a variety of sources. Various approaches to addressing the various identified students needs will be adopted throughout the lesson. Such will include:-</p> <ol style="list-style-type: none"> <li>1. Progressive tasks</li> <li>2. Digital resources</li> <li>3. Verbal support</li> </ol>

	<ol style="list-style-type: none"> <li>4. Variable outcomes</li> <li>5. Collaborative learning</li> <li>6. Ongoing assessment</li> <li>7. Flexible-pace learning</li> </ol>
<b>Equality &amp; Diversity</b>	Variety of teaching techniques will be employed to ensure that the needs of each individual learner are met.
<b>Safeguarding &amp; Prevent</b>	Safeguarding policies and the Prevent duty are strictly observed to ensure the safety, well-being, and inclusivity of all students and staff.
<b>Health &amp; Safety</b>	SIRM H&S policies will be maintained.
<b>Learning Resources</b>	<b>Teaching and Learning Materials</b>
	<ul style="list-style-type: none"> <li>• Gelman, A. et al. (2013). Bayesian Data Analysis. CRC Press.</li> <li>• Montgomery, D. C., &amp; Runger, G. C. (2014). Applied Statistics and Probability for Engineers. Wiley.</li> <li>• Wood, S. (2017). Generalized Additive Models. CRC Press.</li> <li>• Shumway, R. H., &amp; Stoffer, D. S. (2017). Time Series Analysis and Its Applications. Springer.</li> </ul>

Learning Outcome	Assessment Criteria
<b>LO1.      1.    Apply advanced statistical models to real-world datasets.</b>	<b>Written Report:</b>  1.1 Build and interpret multivariate regression models.  1.2 Analyze model assumptions and fit.
<b>LO2.      2.    Demonstrate Bayesian reasoning in data analysis.</b>	<b>Exam:</b>  2.1 Use Bayes' theorem for probabilistic inference. 2.2 Interpret posterior distributions and credible intervals.
<b>LO3.      3. Evaluate time-series and survival analysis models.</b>	<b>Portfolio:</b>  3.1 Apply ARIMA and exponential smoothing methods.  3.2 Conduct survival analysis with censored data.
<b>LO4.      4. Critically assess model diagnostics and selection methods.</b>	<b>Practical Exercise:</b>  4.2 Apply AIC/BIC for model comparison.  4.2 Perform residual analysis and hypothesis testing.

No	Learning Outcome / Topic	Learning and Teaching Activities	Which assessment criteria does the session relate to?	Day/month/year/signature
1.	<b>Multivariate Linear Regression</b>	<b>Multivariate Linear Regression</b> Model formulation, interpretation of coefficients	LO1: Advanced Statistical Models	
2.	<b>Model Assumptions &amp; Diagnostics</b>	<b>Model Assumptions &amp; Diagnostics</b> Linearity, homoscedasticity, multicollinearity (VIF)	LO1: Advanced Statistical Models	
3.	<b>Generalized Linear Models (GLMs)</b>	<b>Generalized Linear Models (GLMs)</b> Logistic regression, Poisson regression	LO1: Advanced Statistical Models	
4.	<b>Mixed Effects Models</b>	<b>Mixed Effects Models</b> Fixed vs. random effects, hierarchical modeling	LO1: Advanced Statistical Models	
5.	<b>Nonlinear Regression</b>	<b>Nonlinear Regression</b> Polynomial, spline, and kernel regression	LO1: Advanced Statistical Models	
6.	<b>Bayesian vs. Frequentist Paradigms</b>	<b>Bayesian vs. Frequentist Paradigms Key differences, subjective vs. objective probability</b>	LO2: Bayesian Inference	
7.	<b>Bayes' Theorem &amp; Applications</b>	<b>Bayes' Theorem &amp; Applications</b> Disease testing, spam filtering case studies	LO2: Bayesian Inference	
8.	<b>Half-Term Exam</b>	<ul style="list-style-type: none"> <li>- Review of LO1 topics</li> <li>- Practice questions and mock assessment</li> <li>- Half-term assessment based on LO1 (theory)</li> </ul>	LO1 LO2	
9.	<b>Prior Selection</b>	<b>Prior Selection</b> Conjugate priors, non-informative vs. informative priors	LO2: Bayesian Inference	
10.	<b>Markov Chain Monte Carlo (MCMC)</b>	<b>Markov Chain Monte Carlo (MCMC)</b> Gibbs sampling, Metropolis-Hastings algorithm	LO2: Bayesian Inference	

11.	<b>Posterior Interpretation</b>	<b>Posterior Interpretation</b> Credible intervals, highest density regions (HDR)	LO2: Bayesian Inference	
12.	<b>Time-Series Fundamentals</b>	<b>Time-Series Fundamentals Stationarity, autocorrelation (ACF/PACF)</b>	LO3: Time-Series & Survival Analysis	
13.	<b>ARIMA Models</b>	<b>ARIMA Models Identification (p, d, q), SARIMA for seasonality</b>	LO3: Time-Series & Survival Analysis	
14.	<b>Final Exam Preparation &amp; Review</b>	<ul style="list-style-type: none"> <li>- Comprehensive review of all learning outcomes</li> <li>- Practice questions and revision of key topics</li> </ul>		
15.	<b>Final Exam</b>	<ul style="list-style-type: none"> <li>- Final-term assessment covering all learning outcomes (theory and practical elements)</li> </ul>		
16.	<b>Feedback &amp; Reflection</b>	<ul style="list-style-type: none"> <li>- Review of final exam</li> <li>- Individual feedback on performance</li> <li>- Reflective discussion on key learning points</li> </ul>		
17.	<b>Exponential Smoothing</b>	<b>Exponential Smoothing Holt-Winters, ETS models</b>	LO3: Time-Series & Survival Analysis	
18.	<b>Survival Analysis Basics</b>	<b>Survival Analysis Basics</b> Kaplan-Meier estimator, hazard functions	LO3: Time-Series & Survival Analysis	
19.	<b>Cox Proportional Hazards Model</b>	<b>Cox Proportional Hazards Model</b> Interpretation of coefficients, censoring	LO3: Time-Series & Survival Analysis	
20.	<b>Bootstrapping</b>	<b>Bootstrapping</b> Nonparametric confidence intervals	LO3: Time-Series & Survival Analysis	

21.	<b>Information Criteria</b>	<b>Information Criteria AIC, BIC, DIC for model comparison</b>	LO4: Model Evaluation & Selection	
22.	<b>Cross-Validation Techniques</b>	<b>Cross-Validation Techniques k-fold, time-series CV (rolling window)</b>	LO4: Model Evaluation & Selection	
23.	<b>Half-Term Exam</b>	<b>Project Full statistical analysis report (e.g., marketing ROI)</b>		
24.	<b>Residual Analysis</b>	<b>Residual Analysis QQ plots, Shapiro-Wilk test, heteroscedasticity tests</b>	LO4: Model Evaluation & Selection	
25.	<b>Hypothesis Testing</b>	<b>Hypothesis Testing Likelihood ratio test, Wald test</b>	LO4: Model Evaluation & Selection	
26.	<b>Bayesian Workflow</b>	<b>Bayesian Workflow From prior elicitation to posterior predictive checks</b>	LO5: Integration & Case Studies	
27.	<b>Time-Series Forecasting Project</b>	<b>Time-Series Forecasting Project Stock prices, COVID-19 case prediction</b>	LO5: Integration & Case Studies	
28.	<b>Survival Analysis Application</b>	<b>Survival Analysis Application</b> Clinical trial data (R/Python implementation)	LO5: Integration & Case Studies	
29.	<b>Final Exam Preparation &amp; Review</b>	<b>LO1, LO2, LO3, LO4</b>	LO1, LO2, LO3, LO4	
30.	<b>Final Exam</b>		LO1, LO2, LO3, LO4	