



THE INTERNATIONAL QUALIFICATIONS  
AND ASSESSMENT CENTRE (IQAC)



Programme	Level 7 Diploma in Data Science	
Unit Number/ Unit Title	UNIT 3 ARTIFICIAL INTELLIGENCE AND AUTONOMOUS SYSTEMS	
Cohort Code:	L07AIAS-U3	
Unit Level	Level 7	
Total GLH	Total qualification time 200/ Total Guided learning hours 90/ Self-guided learning hours 110	
Credits	20 CATS/ 10 ECTS	
Lecturer		
Start Date		End Date

Unit Aims	This module explores the application of artificial intelligence (AI) in building autonomous systems. Students will examine intelligent agent design, decision-making under uncertainty, robotics integration, and reinforcement learning, gaining practical experience with simulation environments.
Differentiation Strategies <i>(e.g. planned activities or support for individual learners according to their needs)</i>	<p>The total number of students to be in the lesson is approximately 20. This is a multicultural group of students predominantly between the ages of 24 – 45, with numerous ethnic, gender, and creed background. These are UK academic level 5 students; hence it is assumed that they have practical, theoretical, or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts. These students must be able to generate information, evaluate, synthesise the use information from a variety of sources. Various approaches to addressing the various identified students needs will be adopted throughout the lesson. Such will include:-</p> <ol style="list-style-type: none"><li>1. Progressive tasks</li><li>2. Digital resources</li><li>3. Verbal support</li><li>4. Variable outcomes</li><li>5. Collaborative learning</li></ol>

	<p>6. Ongoing assessment</p> <p>7. Flexible-pace learning</p>
<b>Equality &amp; Diversity</b>	Variety of teaching techniques will be employed to ensure that the needs of each individual learner are met.
<b>Safeguarding &amp; Prevent</b>	Safeguarding policies and the Prevent duty are strictly observed to ensure the safety, well-being, and inclusivity of all students and staff.
<b>Health &amp; Safety</b>	SIRM H&S policies will be maintained.
<b>Learning Resources</b>	<p style="text-align: center;"><b>Teaching and Learning Materials</b></p> <ul style="list-style-type: none"> <li>• Sutton, R. S., &amp; Barto, A. G. (2018). Reinforcement Learning: An Introduction. MIT Press.</li> <li>• Russell, S. J., &amp; Norvig, P. (2021). Artificial Intelligence: A Modern Approach. Pearson.</li> <li>• Murphy, K. P. (2022). Probabilistic Machine Learning. MIT Press.</li> <li>• Arkin, R. C. (2009). Governing Lethal Behavior in Autonomous Robots. CRC Press.</li> </ul>

Learning Outcome		Assessment Criteria
<b>LO1.</b>	<b>1. Design AI-based decision-making systems.</b>	<p>Simulation Project:</p> <p>1.1 Build intelligent agents using rule-based and learning-based approaches.</p> <p>1.2 Evaluate decision trees and MDPs.</p>
<b>LO2.</b>	<b>2. Apply reinforcement learning techniques</b>	<p>Practical Assessment:</p> <p>2.1 Implement Q-learning and policy gradient methods.</p> <p>2.2 Test models in simulated environments.</p>
<b>LO3.</b>	<b>3. Examine robotics and autonomous control.</b>	<p>Group Presentation:</p> <p>3.1 Explain integration of AI in robotics.</p> <p>3.2 Review real-world use cases (e.g., drones, autonomous vehicles).</p>
<b>LO4.</b>	<b>4. Evaluate risks and ethics of AI deployment.</b>	<p>Case Study:</p> <p>4.1 Analyze safety and accountability challenges in autonomous systems.</p> <p>4.2 Propose governance frameworks</p>

No	Learning Outcome / Topic	Learning and Teaching Activities	Which assessment criteria does the session relate to?	Day/month/year/ signature
1.	<b>Intelligent Agents &amp; Architectures</b>	<b>Intelligent Agents &amp; Architectures</b> Rule-based vs. learning-based agents, BDI model	LO1: AI-Based Decision-Making Systems	
2.	<b>Decision Trees &amp; Random Forests</b>	<b>Decision Trees &amp; Random Forests</b> Splitting criteria (Gini, entropy), pruning	LO1: AI-Based Decision-Making Systems	
3.	<b>Markov Decision Processes (MDPs)</b>	<b>Markov Decision Processes (MDPs)</b> States, actions, rewards, Bellman equations	LO1: AI-Based Decision-Making Systems	
4.	<b>Partially Observable MDPs (POMDPs)</b>	<b>Partially Observable MDPs (POMDPs)</b> Belief states, applications in robotics	LO1: AI-Based Decision-Making Systems	
5.	<b>Multi-Agent Systems</b>	<b>Multi-Agent Systems</b> Game theory, Nash equilibrium, swarm intelligence	LO1: AI-Based Decision-Making Systems	
6.	<b>RL Fundamentals</b>	<b>RL Fundamentals</b> Exploration vs. exploitation, reward shaping	LO2: Reinforcement Learning (RL)	
7.	<b>Q-Learning &amp; SARSA</b>	<b>Q-Learning &amp; SARSA</b> Temporal difference learning, $\epsilon$ -greedy policies	LO2: Reinforcement Learning (RL)	
8.	Half-Term Exam	<ul style="list-style-type: none"> <li>- Review of LO1 topics</li> <li>- Practice questions and mock assessment</li> <li>- <b>Half-term assessment</b> based on LO1 (theory)</li> </ul>	LO1 LO2	
9.	<b>Deep Q-Networks (DQN)</b>	<b>Deep Q-Networks (DQN)</b> Experience replay, target networks	LO2: Reinforcement Learning (RL)	
10.	<b>Policy Gradient Methods</b>	<b>Policy Gradient Methods</b> REINFORCE, PPO, Actor-Critic architectures	LO2: Reinforcement Learning (RL)	

11.	<b>Simulated Environments</b>	<b>Simulated Environments</b> OpenAI Gym, Unity ML-Agents, CARLA (autonomous driving)	LO2: Reinforcement Learning (RL)	
12.	<b>Robot Perception</b>	<b>Robot Perception</b> SLAM (Simultaneous Localization and Mapping), LiDAR/camera fusion	LO3: Robotics & Autonomous Control	
13.	<b>Motion Planning</b>	<b>Motion Planning</b> A, RRT, trajectory optimization	LO3: Robotics & Autonomous Control	
14.	Final Exam Preparation & Review	- Comprehensive review of all learning outcomes - Practice questions and revision of key topics		
15.	Final Exam	- <b>Final-term assessment</b> covering all learning outcomes (theory and practical elements)		
16.	Feedback & Reflection	- Review of final exam - Individual feedback on performance - Reflective discussion on key learning points		
17.	<b>Control Systems</b>	<b>Control Systems</b> PID control, MPC (Model Predictive Control)	LO3: Robotics & Autonomous Control	
18.	<b>Autonomous Vehicles</b>	<b>Autonomous Vehicles</b> Levels of autonomy, sensor suites (Tesla vs. Waymo)	LO3: Robotics & Autonomous Control	
19.	<b>Drones &amp; UAVs</b>	<b>Drones &amp; UAVs</b> Path planning, obstacle avoidance, swarm robotics	LO3: Robotics & Autonomous Control	
20.	<b>Safety Assurance</b>	<b>Safety Assurance</b> Fail-safe mechanisms, ISO 26262 (automotive)	LO4: Risks & Ethics of Autonomous AI	
21.	<b>Accountability Frameworks</b>	<b>Accountability Frameworks</b> Liability laws, black box problem	LO4: Risks & Ethics of Autonomous AI	
22.	<b>Bias in Autonomous Systems</b>	<b>Bias in Autonomous Systems</b> Case study: Racial bias in facial recognition for robotics	LO4: Risks & Ethics of Autonomous AI	
23.	Half-Term Exam	<b>Project</b> Design an autonomous agent with safety/ethics report		

24.	<b>Ethical Dilemmas</b>	<b>Ethical Dilemmas</b> Trolley problem, ethical decision-making algorithms	LO4: Risks & Ethics of Autonomous AI	
25.	<b>Governance &amp; Standards</b>	<b>Governance &amp; Standards</b> EU AI Act, IEEE Ethically Aligned Design	LO4: Risks & Ethics of Autonomous AI	
26.	<b>Human-AI Collaboration</b>	<b>Human-AI Collaboration</b> Cobots (collaborative robots), explainable AI in autonomy	LO5: Integration & Capstone	
27.	<b>Edge AI for Autonomous Systems</b>	<b>Edge AI for Autonomous Systems</b> TinyML, federated learning for privacy	LO5: Integration & Capstone	
28.	<b>Case Study: Real-World Failures</b>	<b>Case Study: Real-World Failures</b> Uber ATG fatality, Boeing 737 MAX MCAS	LO5: Integration & Capstone	
29.	Final Exam Preparation & Review	LO1, LO2, LO3, LO4	LO1, LO2, LO3, LO4	
30.	Final Exam		LO1, LO2, LO3, LO4	